

## Family Nurse Practitioner Curriculum Sequence

### Full Time (2 Year Completion)

| YEAR 1   |  |   | YEAR 2   |   |   |
|--|--|---|--|---|---|
| Fall<br>Sept/Dec   | Winter<br>Jan/April  | Intersession<br>May/August  | Fall<br>Sept/Dec   | Winter<br>Jan/April   | Intersession<br>May/August  |
| <b>NURS 602-3</b><br>Pathophysiology<br><br><i>Distance delivery</i>   | <b>NURS 603-3</b><br>Health Assessment and Diagnostic Reasoning<br><br><i>Distance delivery &amp; 5 days face-to-face clinical lab</i> | <b>NURS 605-3</b><br>Pharmacological Management in Health and Illness<br><br><i>Distance delivery</i> | <b>NURS 720-6</b><br>Integrating Primary Health Care I (220 hours practicum)<br>3 credits– theory<br>3 credits clinical<br>incl. 2 weeks<br>clinical lab.<br>prior to<br>practicum | <b>NURS 730-6</b><br>Integrating Primary Health Care II (220 hours practicum)<br>3 credits– theory<br>3 credits clinical<br>incl. 2 weeks<br>clinical lab.<br>prior to<br>practicum | <b>NURS 604-3</b><br>The Healing and Well-being of Indigenous Peoples<br><br><i>Face-to-face delivery</i>   |
| <b>POLS 603-3</b><br>Social and Health Policy in the Context of Health and Health Care<br><br><i>Distance delivery</i> | <b>NURS 703-3</b><br>Health Program Planning, Community Development and Evaluation<br><br><i>Distance delivery</i>                     | <b>NURS 607-3</b><br>Applying Research and Evidence to Practice<br><br><i>Distance delivery</i>       | <b>NURS 606-3</b><br>Developing Nursing Knowledge<br><br><i>Distance delivery</i>  | <b>NURS 608-3</b><br>Ethics, Accountability and Responsibility for Practice<br><br><i>Distance delivery or on campus prior to internship</i>  | <b>NURS 790-9</b><br>Nurse Practitioner Internship (312 hours practice)<br><br>3 credits– theory<br>6 credits clinical<br>incl. 2 weeks<br>clinical lab. prior to<br>internship |
|  |  |   | <b>NURS 798-3</b> Nurse Practitioner Project-Independent study   |   |   |

**Part-Time – (4 Year Completion)**

| <b>YEAR 1</b>  |  |  | <b>YEAR 2</b>  |   |  |
|--|--|--|--|---|--|
| <b>Fall<br/>Sept/Dec</b>   | <b>Winter<br/>Jan/April</b>  | <b>Intersession<br/>May/August</b>   | <b>Fall<br/>Sept/Dec</b>   | <b>Winter<br/>Jan/April</b>   | <b>Intersession<br/>May/August</b>   |
| <b>POLS 603-3</b><br>Social and Health Policy in the Context of Health and Health Care<br><br><i>Distance delivery</i> | <b>NURS 703-3</b><br>Health Program Planning, Community Development and Evaluation<br><br><i>Distance delivery</i>                     | <b>NURS 604-3</b><br>The Healing and Well-being of Indigenous Peoples<br><br><i>Face-to-face and distance delivery</i> | <b>NURS 606-3</b><br>Developing Nursing Knowledge<br><br><i>Distance delivery</i>  | <b>NURS 608-3</b><br>Ethics, Accountability and Responsibility for Practice<br><br><i>Distance delivery</i>   | <b>NURS 607-3</b><br>Applying Research and Evidence to Practice<br><br><i>Distance delivery</i>  |
| <b>YEAR 3</b>  |  |  | <b>YEAR 4</b>  |   |  |
| <b>NURS 602-3</b><br>Pathophysiology<br><br><i>Distance delivery</i>   | <b>NURS 603-3</b><br>Health Assessment and Diagnostic Reasoning<br><br><i>Distance delivery &amp; 5 days face-to-face clinical lab</i> | <b>NURS 605-3</b><br>Pharmacological Management in Health and Illness<br><br><i>Distance delivery</i>                  | <b>NURS 720-6</b><br>Integrating Primary Health Care I (220 hours practicum)<br>3 credits– theory<br>3 credits clinical incl. 2 weeks clinical lab. prior to practicum | <b>NURS 730-6</b><br>Integrating Primary Health Care II (220 hours practicum)<br><br>3 credits– theory<br>3 credits clinical incl. 2 weeks clinical lab. prior to practicum | <b>NURS 790-9</b><br>Nurse Practitioner Internship (312 hours practice)<br><br>3 credits– theory<br>6 credits clinical incl. 2 weeks clinical lab. prior to internship |
|  |  |  | <b>NURS 798-3</b> Nurse Practitioner Project-Independent study   |   |  |

**Part-Time – (3 Year Completion)**

| <b>YEAR 1</b>  |   |  | <b>YEAR 2</b>   |  |   |
|--|---|--|---|--|---|
| <b>Fall<br/>Sept/Dec</b>   | <b>Winter<br/>Jan/April</b>   | <b>Intersession<br/>May/August</b>   | <b>Fall<br/>Sept/Dec</b>  | <b>Winter<br/>Jan/April</b>  | <b>Intersession<br/>May/August</b>  |
| <b>POLS 603-3</b><br>Social and Health Policy in the Context of Health and Health Care<br><br><i>Distance delivery</i>   | <b>NURS 703-3</b><br>Health Program Planning, Community Development and Evaluation<br><br><i>Distance delivery</i>  | <b>NURS 604-3</b><br>The Healing and Well-being of Indigenous Peoples<br><br><i>Face-to-face and distance delivery</i>   | <b>NURS 602-3</b><br>Pathophysiology<br><br><i>Distance delivery</i>              | <b>NURS 603-3</b><br>Health Assessment and Diagnostic Reasoning<br><i>Distance delivery &amp; 5 days face-to-face clinical lab</i> | <b>NURS 605-3</b><br>Pharmacological Management in Health and Illness<br><br><i>Distance delivery</i> |
|  | <b>NURS 608-3</b><br>Ethics, Accountability and Responsibility for Practice<br><br><i>Distance delivery</i>   |  | <b>NURS 606-3</b><br>Developing Nursing Knowledge<br><br><i>Distance delivery</i> |  | <b>NURS 607-3</b><br>Applying Research and Evidence to Practice<br><br><i>Distance delivery</i>       |
| <b>YEAR 3</b>  |   |  |   |  |   |
| <b>NURS 720-6</b><br>Integrating Primary Health Care I (220 hours practicum)<br><i>3 credits– theory<br/>3 credits clinical<br/>incl. 2 weeks clinical lab. prior to practicum</i> | <b>NURS 730-6</b><br>Integrating Primary Health Care II (220 hours practicum)<br><br><i>3 credits– theory<br/>3 credits clinical<br/>incl. 2 weeks clinical lab. prior to practicum</i> | <b>NURS 790-9</b><br>Nurse Practitioner Internship (312 hours practice)<br><br><i>3 credits– theory<br/>6 credits clinical<br/>incl. 2 weeks clinical lab. prior to internship</i> |   |  |   |
| <b>NURS 798-3</b> Nurse Practitioner Project-Independent study   |   |  |   |  |   |

**Advisement Notes:**

1. In Graduate Studies, students must register as Full Time (FT) or Part Time (PT), and pay tuition fees accordingly. Fees are charged per program, paid per semester. As the fees schedule is tied to the FT/PT status, students cannot change from FT to PT or vice versa.
2. If FT, students must be registered in a minimum of 6 credit hours per semester.
3. Fees are outlined in the Graduate Calendar. For FT studies, MScN students pay 6 tuition units, one in each of the first six semesters. There is a charge for every additional semester.
4. For PT studies, MScN students pay 12 units, one in each of the first 12 semesters. If PT students complete their program in fewer than 12 semesters, they cannot be considered to have completed the program until they have paid the total required

number of PT tuition units (12). That is, they will need to pay a lump sum at the end of the program.

5. Students are required to maintain continuous registration. That is, students must register in all three semesters each year.
6. Within specified parameters, advisement plans will allow flexibility in order to accommodate class size limits and student preferences.
7. Normally, PT students take the program in 12 semesters (4 years). Due to student demand, a 3-year (9 semester) course sequence plan has been developed. To accomplish the program in 9 semesters, students may take 2 courses per semester in three of the first six semesters. If PT students complete their program in fewer than 12 semesters, they cannot be considered to have completed the program until they have paid the total required number of PT tuition units (12). That is, they will need to pay a lump sum at the end of the program.
8. Part-time students may not complete the program in fewer than nine semesters.
9. Clinical courses must be taken in the following sequence: NURS 720, NURS 730, NURS 790.
10. All courses except for NURS 798 must be completed prior to or concurrently with NURS 790.
11. Course requirements for all courses, including clinical courses, must be completed within the semester the course is offered.
12. NURS 602 Pathophysiology, NURS 603 Health Assessment and NURS 605 Pharmacology will be taken in the semesters immediately preceding clinical practicum courses.