

THE UNIVERSITY OF NORTHERN BRITISH COLUMBIA
Curriculum Vitae for Faculty Members

Date: Dec. 15, 2009

Initials:

1. **SURNAME:** Hoffman **FIRST NAME:** Ross
MIDDLE NAME(S): Walter
2. **PROGRAM/LIBRARY/DEPARTMENT:** First Nations Studies
3. **COLLEGE:** CASHS
4. **PRESENT RANK:** Assistant Professor **SINCE:** July 1, 2006
5. **POST-SECONDARY EDUCATION** (list most recent first)

University or Institution	Degree	Subject Area	Dates
Trent University	Ph.D.	Native Studies	2001 - 05
University of Victoria	M.Ed.	Curriculum Studies	1987 - 89
University of Toronto	B.Ed.	Elementary and Special Education	1978 - 79
Trent University	B.A. (Hons.)	Native Studies	1974 - 78

Title of Dissertation and Name of Supervisor

Rekindling the Fire: The Impact of Raymond Harris's Work with the Plains Cree
Co-Supervisors: Dr. Lynne Davis and Prof. Edna Manitowabi

Special Professional Qualifications

1981 – British Columbia Teacher Certification
1979 – Ontario Teacher Certification

6. **EMPLOYMENT RECORD**

(a) *Prior to coming to UNBC*

University, Company or Organization	Rank or Title	Dates
Northwest Community College, Smithers, BC	Instructor (Sessional) University Credit Program	2004 – 2006
Trent University	Instructor (Sessional) Native Studies Dept.	2002 - 2003
Dze Ɓ K'ant Friendship Centre Society, Smithers, BC	Project Coordinator Dze Ɓ K'ant Residential School Healing Projects	2000 - 2001
Northwest Community College Hazelton, Houston, Smithers and Terrace, BC	Instructor (Sessional) University Credit Program	1996 – 2000
Northwest Community College, Smithers, BC	Education and Career Support Specialist	1995 - 1996
Northwest Community College, Smithers, BC	Coordinator of Extension Services - Eastern Region	1994 - 1995
Northwest Community College, Smithers, BC	Instructor – Career Development Program	1993 - 1994

Gitwangak, Education Society, Gitwangak, BC	Instructor - Gitxsan Teacher Training Program	1992 - 1993
Gitwangak, Education Society, Gitwangak, BC	Principal - Gitxsan Language and Culture Immersion Program	1991 - 1993
Kyah Wiget Education Society, Moricetown, BC	Principal - Moricetown Elementary School	1987 - 1991
Kyah Wiget Education Society, Moricetown, BC	Teacher - Moricetown Elementary School	1985 - 1991
School District #55, Burns Lake, BC	Teacher – Babine Elementary-Secondary	1981 - 1984
The Country Day School, King, ON	Teacher	1979 - 1981

(b) *At UNBC*

Rank or Title	Dates
Acting Chair, First Nations Studies Program	2009 -
Assistant Professor, First Nations Studies Program	2006 -
Instructor (Sessional), First Nations Studies Program, Prince George	2005 - 06
Instructor (Sessional), First Nations Studies Program, Smithers & Moricetown	1996 - 00

(c) *Date of granting of tenure at UNBC:*

7. LEAVES OF ABSENCE

University, Company or Organization at which Leave was taken	Type of Leave	Dates

8. TEACHING

(a) *Areas of special interest and accomplishments*

I have lived for more than twenty-five years in northwestern BC. During that time, I have worked within Wet'suwet'en, Gitxsan and Cree communities on a variety of community-based research projects in the areas of education, language and culture, and health and wellness. This interdisciplinary research has included extensive work in the oral tradition with Elders and other knowledge holders. My teaching and research interests include studying the relationship between cultural renewal, health and wellness and identity within Indigenous contexts. My research and practice are influenced by both the western academic tradition and community, experientially based, Indigenous knowledge traditions.

(c) Courses Taught at UNBC

Session	Course Number	Scheduled Hours	Class Size	Hours Taught			
				Lectures	Tutorials	Labs	Other
Fall 09	FNST 200	3.0	14				
Fall 09	FNST 100	3.0	94	2	1		
Summer 09	FNST 499	3.0	1				Directed Reading
Winter 09	FNST 602	3.0	6		3		
Winter 09	FNST 499	3.0	1				Directed Reading
Winter 09	FNST 216	3.0	21		3		
Fall 08	FNST 215	3.0	7		3		
Fall 08	FNST 200	3.0	5		3		
Fall 08	FNST 100	3.0	94	2	1		
Summer 08	FNST 499	6.0	1				Directed Reading
Winter 08	PSYC 860	6.0	1				Research Practicum
Winter 08	FNST 602	3.0	6		3		
Winter 08	FNST 498	3.0	21		3		
Winter 08	FNST 216	3.0	7		3		
Fall 07	FNST 215	3.0	9		3		
Fall 07	FNST 100	3.0	90	2	1		
June 07	FNST 440	3.0	1				Internship
Winter 07	FNST 602	3.0	6		3		
Winter 07	FNST 498	3.0	27		3		
Fall 06	FNST 200	3.0	16		3		
Fall 06	FNST 100	3.0	116	2	1		
Winter 06	FNST 498	3.0	6		3		
Winter 06	FNST 411	3.0	10		3		
Fall 05	FNST 200	3.0	17		3		
Fall 05	FNST 100	3.0	77	2	1		
Fall 00	FNST 302	3.0	7		3		
Fall 99	FNST 162	3.0	10		3		
Summer 97	FNST 161	3.0	21		3		

(c) Graduate Students Supervised and/or Co-Supervised

Student Name	Program Type	Year		Principal Supervisor	Co-Supervisor(s)
		Start	Finish		
Lisa Krebs	FNST – MA	2009		Dr. Ross Hoffman	
Tannis Reynolds	FNST – MA	2009		Dr. Ross Hoffman	
Jessie King	FNST – MA	2009		Dr. Ross Hoffman	
Chris Gall	FNST – MA	2008		Dr. Ross Hoffman	
Veronica Haddon	IDIS – MA	2008		Dr. Ross Hoffman	
Lila Wallace	FNST – MA	2006	On Leave	Dr. Ross Hoffman	
Claudio Espinoza	FNST – MA	2006	Withdrew	Dr. Ross Hoffman	
Supervisory Committee Member					
Blake Bouchard	HIST - MA	2009		Dr. Ted Binnema	
Annabel Levesque	PSYC - PhD	2008		Dr. Han Li	
Claudette Bois	NRES - PhD	2008		Dr. Catherine Nolin	
Sandra Harris	FNST - MA	2008		Dr. Antonia Mills	

Lorraine Naziel	IDIS – MA	2008		Dr. Catherine Nolin	
Jamie Pepper	NRES - MA	2008		Dr. Gail Fondahl	
Leah Moe	EDUC – MEd	2007	2008	Dr. Willow Brown	
Lyle Lambert	FNST - MA	2007	Withdrew	Dr. Antonia Mills	
Pam Flagel	POLS - MA	2007		Dr. Michael Murphy	
Andrew Robinson	FNST - MA	2006	2008	Dr. Antonia Mills	
Leona Shaw	NRES - MA	2006		Dr. Jane Young	

(d) *Continuing Education Activities*

(e) *Visiting Lecturer*

(f) *Other*

9. SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) *Areas of special interest and accomplishments*

- 2009- Principal Investigator – *Planning a Research Study on the Persistence of Dakelh Traditional Healing Practices*. Funding Source: CIHR
- 2007- Principal Investigator - *Aboriginal Post-Secondary Students' Understandings of the Role their Cultural Knowledge Plays within their University Experience*. Funding Source: None
- 2007- Collaborator - *Rebirth as Revitalization of Northwest BC First Nations*
Principal Investigator: Dr. Antonia Mills Funding Source: SSHRC
- 2006- Principal Investigator – *The Life History of Alfred Joseph (Gisdewe)*
Funding: UNBC Research Start Up Funds & SSHRC Small Institutional Grant
- 2002-03 Researcher – *Aboriginal Family Healing Model*
Mooka'am Healing Program, Native Child and Family Services, Toronto, ON
- 1999-00 Researcher - *Witsuwit'en Language and Culture Project*
Office of the Wet'suwet'en, Smithers, BC
- 1998-99 Researcher- *Gitxsan Language and Culture Plan 1999 to 2009*
Gitxsan Native Education Advisory Board and School District No. 82, Terrace, BC
- 1996-98 Project Advisor - *Between Cultures Dialogue Project*
Public Education Committee on British Columbia Treaty Negotiations, Vancouver, BC
- 1995-97 Program Developer – *Wet'suwet'en Human Services Training Program*
Office of the Wet'suwet'en Hereditary Chiefs, Moricetown, BC
- 1991-93 Curriculum Designer - *Gitxsan Language & Culture Immersion Program*
Wilp Si Wilaxsinsxw HI Simgigyet, Gitwangak, BC

- 1987-90 Project Leader - *Wet'suwet'en Traditional Plant Use Curriculum Project*
Kyah Wiget Education Society, Moricetown, BC
- 1984-85 Curriculum Developer - Native Education, School District #55, Burns Lake, BC

(b) *Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).*

Granting Agency	Subject	COMP	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)
CIHR	Planning a Research Study on the Persistence of Dakelh Traditional Healing Practices	(C)	\$8,032	2009	Dr. Ross Hoffman	
SSHRC SIG - UNBC	The Life History of Alfred Joseph (Gisdewe)	(C)	\$6938	2008	Dr. Ross Hoffman	
Trent University	<i>Rekindling the Fire: The Impact of Raymond Harris's Work with the Plains Cree</i>	(C)	\$5000	2003	Ross Hoffman	

(c) *Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).*

Granting Agency	Subject	COMP	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)

(d) *Invited Presentations*

Conference Presentations

Hoffman, R. (2009). *Teachings on Spirituality and Mental Health within the Words of a Gifted Cree Elder*. Paper presented at the Native Mental Health Association of Canada Annual Conference, London, ON

Hoffman, R. (2009). *Dancing to the Beats of Different Drums: Indigenous Knowledge and the Success of Aboriginal Students in Post-Secondary Education*. Paper presented at the UNBC Teaching and Learning Conference, Prince George, BC

Hoffman, R. (2008). *What is the relationship between a student's Indigenous knowledge and their experience as a university student?*. Paper presented at the Aboriginal Education and Research Forum, Winnipeg, MB

Hoffman, R. (2007). *Indigenous Peoples' Knowledge in the Academy*. Paper presented at the UNBC Teaching and Learning Conference, Prince George, BC

- Hoffman, R. (2007). *Conducting Research Within an Indigenous Theoretical Framework*. Paper presented at the Aboriginal Education and Research Forum, Winnipeg, MB
- Hoffman, R. (2005). *Rekindling The Fire: The Impact of Raymond Harris's Teachings*. Paper presented at the Canadian Indigenous and Native Studies Conference, Peterborough, ON.
- Davis, L., Hoffman, R., Lambe, J., Manitowabi, E. & Williams, D. (2004). *Negotiating the Traditional in the Academy*. Paper co-presented at the Canadian Indigenous and Native Studies Conference, Winnipeg, MB
- Hoffman, R. (1996). *Native Education and Healing: Working Together to Support Learning*. Paper presented at the World Indigenous Peoples Conference: Education, Albuquerque, NM
- Erlckson, K., Hoffman R. & Williams, G. (1992). *Redefining Education from a Gitksan Perspective*. Paper co-presented at the Mokakit Educational Research Association Conference, University of British Columbia, Vancouver, BC.
- Erlckson, K., Hoffman R. & Williams, G. (1992). *Wilp Si Wilaxsinsxw Hl Simgigyet (The Chiefs' House of Learning)*. Presentation to the British Columbia Native Elders Gathering, Prince Rupert, BC.
- Hoffman, R. (1991). *Native Education and Healing*. Presentation to the Gitksan-Wet'suwet'en Band Schools Conference, Gitanyow, BC.
- Hoffman, R. (1985). *Reading Readiness for Northern Children*. Presentation to the Northern Native Preschool Teachers Conference, Decker Lake, BC.

Guest Lectures

- Hoffman, R. (2009). *The Development of the Discipline of Native Studies*. Presentation to Paul Michel's First Nations Studies Class FNST 100, Aboriginal Peoples of Canada. UNBC. May 6, 2009.
- Hoffman, R. (2009). *Spiritual Revitalization and Cultural Renewal*. Presentation to Earl Henderson's First Nations Studies Seminar FNST-303, First Nations Religion and Philosophy. UNBC. Jan. 30, 2009.
- Hoffman, R. (2009). *What Does it Mean to Conduct Indigenous Research?* Online Audio Presentation to Penny Bartlett's NURS 609 Qualitative Research Approaches in Nursing and Health. Winter 2009
- Hoffman, R. (2008). *Dancing to the Beats of Different Drums: Indigenous Knowledge and the Success of Aboriginal Students in Post-Secondary Education*. Presentation to House of Learning and Applied Research, Waap Sginiis, Northwest Community College, Terrace, BC. Nov. 14, 2008
- Hoffman, R. (2008). *Ripples in a Pond: A Story of Spiritual Revitalization*. Presentation to Earl Henderson's First Nations Studies Seminar FNST-303, First Nations Religion and Philosophy. UNBC. March 17, 2008.
- Hoffman, R. (2008). *Aboriginal Post-Secondary Students' Understandings of the Role their Cultural Knowledge Plays within their University Experience*. UNBC Teaching and Learning Seminar, UNBC. Jan. 23, 2008.
- Hoffman, R. (2007). *A Conceptual Framework of Aboriginal Epistemology*. Presentation to Nan Kendy's Education Seminar EDUC-446, Aboriginal Epistemology. UNBC. Sept. 12, 2007.
- Hoffman, R. (2006). *Working Within an Indigenous Theoretical Framework*. Presentation to Supporting Aboriginal Graduate Enhancement (SAGE), University of Northern British Columbia, Prince George, BC. Oct. 21, 2006.

- Hoffman, R. (2006). *A Conceptual Framework of Indigenous Knowing*. Presentation at the Traditional Ecological Knowledge and Science Workshop, School District #54 (Bulkley Valley), Smithers, BC. Apr. 27, 2006.
- Hoffman, R. (2006). *A Courageous Life: Stories from the Life of Joe P. Cardinal*. Presentation to the First Nations Studies Dept, University of Northern British Columbia, Prince George, BC. Feb. 27, 2006.
- Hoffman, R. (2005). *A Conceptual Framework of Indigenous Knowing*. Presentation to Dr. Lorna William's Graduate Seminar Class EDCI-591, Aboriginal Ways of Knowing. University of Victoria, Victoria, BC. August 3, 2005.
- Hoffman, R. (2002). *The Significance of Oral History in the Delgamuukw-Gisdaywa Court Case*. Presentation to Dr. Kiera Ladner's Native Studies Class NAST 383, Oral History Methods. Trent University, Peterborough, ON. Mar. 7 2002.

(e) *Other Presentations*

- 2009 *Healing and Indigenous Peoples*. Community Presentation to Nisga'a Elders. New Aiyansh, BC, July, 23, 2009
- 2009 *Healing and Indigenous Peoples*. Community Presentation to Kitsumkalum Elders, Terrace, BC, July, 24, 2009
- 2008 *Healing and Cultural Revitalization*. Community Presentation to Wet'suwet'en and Gitxsan Hereditary Chiefs, Moricetown, BC, April, 23, 2008

(f) *Other*

(g) *Conference Participation (Organizer, Keynote Speaker, etc.)*

- 2009 - Planning Committee Member – *Celebrating Indigenous Knowledges: Peoples, Lands, Cultures*, Indigenous Studies Ph.D. Program, Trent University, Peterborough, ON (June 16–20, 2010)
- 2008 - Planning Committee Member – *Aboriginal Writers and Storytellers Festival*, UNBC - 2009 & 2010
- 2008 Co-Organizer – *Meaningful Engagement and Collaboration: Academic Institutions and Community Engagement for Children and Youth in BC* - A talk by the Honourable Mary-Ellen Turpel-Lafonde, March 19, 2008 - UNBC
- 2008 Co-Organizer – *Dialogue on First Nations Environmental Health*, UNBC – Feb. 14, 2008
- 2007 Dialogue Participant – *Exploring Evaluation in Aboriginal Health*, BC Initiatives for Aboriginal Health, Prince George, BC March 26-27, 2007
- 2006-07 Conference Organizer - *Bringing Indigenous Knowledge into UNBC: A Sharing with Elders* October, 18-20, 2007 - UNBC
- 2005 Co-Facilitator – *Kitimat Valley Future Search Conference* Sept. 16-18, 2005 – District of Kitimat, Kitimat, BC

10. SERVICE TO THE UNIVERSITY

(a) *Memberships on committees*

- 2009 - Member – Review of the Academic Leader of the National Collaborating Centre for Aboriginal Health Committee, UNBC
- 2009 - Member – Aboriginal Gathering Space Committee, UNBC
- 2008 - Senator (CASHS Faculty Representative), UNBC Senate
- 2008 - CASHS Faculty Representative, Senate Committee on First Nations and Aboriginal Peoples
- 2008 - Member – Ti'azt'en Nation-UNBC Community-University Research Alliance (SSHRC) Project Steering Committee
- 2007-08 Member – Indigenous Peoples Knowledge Holders Inventory Project. UNBC
- 2006-08 Member – SSHRC Graduate Scholarships University Evaluation Committee, UNBC
- 2006 - Member – Research Ethics Board, UNBC
- 2006 - Graduate Student Advisor – First Nations Studies Program, UNBC
- 2006 - Member - Northern Scientific Training Program Scholarship Committee, UNBC
- 2005 - Faculty Member – Supporting Aboriginal Graduate Enhancement (SAGE), UNBC

(b) *Other service*

- 2009 Acting Chair, First Nations Studies Program – On various occasions during the Winter and Summer term I took on the responsibilities of the Acting Chair when he was off campus.
- 2007 Acting Chair, First Nations Studies Program - During the months of June, July, August and December, in partnership with another member of the FNST faculty, I took on the responsibilities of Acting Chair.

11. SERVICE TO THE COMMUNITY

(a) *Memberships on scholarly societies*

(b) *Memberships on other societies*

(c) *Memberships on scholarly committees*

(d) *Memberships on other committees*

- 2009 - Member - Native Mental Health Association of Canada

2008 - Member – Network Environments for Aboriginal Research BC (NEAR BC)

(e) *Editorships*

(f) *Reviewer*

History of Intellectual Culture – November 2008

Canadian Journal of Native Education - December 2007

Pearson Canada Social Sciences and Humanities Division - Review of the Proposal for a new Canadian Indigenous Studies text - November 2007

Edmond Montgomery Publications – Text Reviewer , *First Nations, Inuit, and Metis Peoples: Exploring Their Past, Present, and Future* – Fall 2005

(g) *External examiner*

Master's Theses

Burke, S. (2009). *Exploring Kinship Care: A newly Recognized Age-Old Practice*, MA, University of Northern British Columbia, Social Work Program
Supervisor: Dr. Glen Schmidt

Nathan, H. (2008). *Building Dams, Constructing Stories: The Press, The Sekani And The Peace River Dam, 1957-1969*. MA, University of Northern British Columbia, History Program
Supervisor: Dr. Ted Binnema

Kunkel, T. (2008). *Creating Sustainable Economic Development Within First Nations Communities: A Rights-Based Approach*. MSc. University of Northern British Columbia, Natural Resources and Environmental Studies Program
Supervisor: Dr. Robert Ellis

(h) *Consultant*

(i) *Other service to the community*

2008 Facilitator - Elders Healing Camp, Camp Friendship, Oct. 3 – 5, 2008
Aboriginal Community Development Centre, Prince George

12. AWARDS AND DISTINCTIONS

(a) *Awards for Teaching*

(b) *Awards for Scholarship*

2001-05 Ontario Graduate Scholarship - Ministry of Training, Colleges and Universities, Ontario
(This \$15,000 per year award was applied for and received each year for four years.)

2003 Deans Award for Research Excellence – First Runner Up
Office of Research and Graduate Studies, Trent University, Peterborough, ON

(c) *Awards for Service*

(d) *Other Awards*

1988 President's Award for Innovation in Special Education
Special Education Association of British Columbia

13. OTHER RELEVANT INFORMATION

Participant - Iyiniwak Traditional Healing & Medicines Gathering, Saddle Lake, Alberta – July 14 -19, 2008

Participant - Iyiniwak Traditional Healing & Medicines Gathering, Saddle Lake, Alberta – July 16 -19, 2007

Publications Record

REFEREED PUBLICATIONS

Journals

- Hoffman, R. (June, 2010). Perspectives on Health within the Teachings of a Gifted Cree Elder. *Pimatisiwin: A Journal of Indigenous and Aboriginal Community Health*. 8 (1) [Accepted for publication Dec. 2009.]
- Bell, N., Davis, L., Douglas, V., Gaywish, R., Hoffman, R., Lambe, J., et al. (2006) Creating Indigenous spaces in the academy: Fulfilling our responsibility to future generations. *ALTERNATIVE: An International Journal of Indigenous Scholarship*. 1 (1), 68-89.
- Hoffman, R. (2003). Open arms, open hearts, open minds - welcomed once again. *American Indian Quarterly*, 27 (1 & 2), 249-251.

Other

- Hoffman, R. (2007). Indian Acts of Canada. In D. Fixico (Ed.). *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty*. Santa Barbara, CA: ABC-CLIO
- Hoffman, R. (2000). Four Times, In *Creekstones: words & images*. Smithers, BC: Creekstone Press.
- Hoffman, R. (1989). *The Wet'suwet'en traditional plant use curriculum project*. Unpublished master's thesis, University of Victoria, Victoria, BC.

Aboriginal Community Refereed Research Reports

- Hoffman, R. (1999). *The Gitksan language and culture education plan 1999 to 2009*. Hazelton, BC: Gitksan Native Education Advisory Board and School District #82 (Coast Mountains).
- Hoffman, R. (1999). *The Witsuwit'en language and culture plan. June 1999*. Moricetown, BC: Office of the Wet'suwet'en.

Aboriginal Community Refereed Curriculum

- Hoffman, R. (1999). FNST 162 – Wet'suwet'en Culture: Level 2 - A course developed with the Office of the Wet'suwet'en Hereditary Chiefs in collaboration with the UNBC First Nations Studies Program.
- Hoffman, R. (1997). FNST 161 – Wet'suwet'en Culture: Level 1 - A course developed with the Office of the Wet'suwet'en Hereditary Chiefs in collaboration with the UNBC First Nations Studies Program.

Curriculum Resources

- Hoffman, R. (1985). *School English: A language development program for Carrier children*. Burns Lake, BC: School District #55.

NON-REFEREED PUBLICATIONS

Journals

Hoffman, R. (2005). [Review of the book *Around the sacred fire: Native religious activism in the red power era*]. *Native Studies Review*, 16 (1), 121-123.

WORK SUBMITTED

Hoffman, R. & Robinson, A. Nisga'a Self-Government: A New Journey Has Begun. Submitted to the *Canadian Journal of Native Studies* – Submitted December 2008

Hoffman, R. (2009). [Review of the book *The price of a gift: A Lakota healer's story*]. *Canadian Journal of Native Studies* – Submitted October 2008

Hoffman, R. Respecting Indigenous Knowing in the Academy. In D. Newhouse & K. Fitzmaurice (Eds.). *Complex Undertaking; Complex Understanding: Reflections on Indigenous Knowledge in the Academy*. Accepted by the Editors. Being reviewed by Purich Publishing. Submitted 2006