

Post-Baccalaureate Diploma Program

Elective Courses (Montessori Education):

In collaboration with an as-yet-to-be-disclosed Montessori Institute, UNBC is offering an opportunity to participate in a program based on Montessori theory and practice. The delivery of the following courses may partially meet the Montessori Accreditation Council for Teacher Education (MACTE) requirements for a Montessori Elementary credential. Only EDUC 570 can be taken by students outside of the Montessori focus.

In order to receive the Montessori Elementary credential students must enroll at UNBC and might have to also enroll at the partner institution and pay fees at UNBC and that institution.

EDUC 570-3: Montessori Theory

EDUC 571-3: Montessori Curriculum and Instruction: Language

EDUC 572-3: Montessori In Context (Child Development)

EDUC 573-3: Montessori Curriculum and Instruction - Scientific Literacy

EDUC 574-3: Montessori Curriculum and Instruction – Mathematics Education

EDUC 575-3: Montessori Integrated Cultural Studies and Field Study Planning

EDUC 576-3: Montessori Integrated Cultural Studies Field Study

EDUC 577-3: Montessori Portfolio



Fees

The fees will be representative of the level of the program (between a Bachelor's and a Master's degree).

Contact

Dr. Andrew Kitchenham—Coordinator
University of Northern British Columbia
Tel: 250 960 6707
Fax 250 960 5536
Email: kitchena@unbc.ca
Website: <http://www.unbc.ca/education/pbdp/>

POST-BACCALAUREATE DIPLOMA PROGRAM FACULTY MEMBERS

Andrew Kitchenham—Coordinator

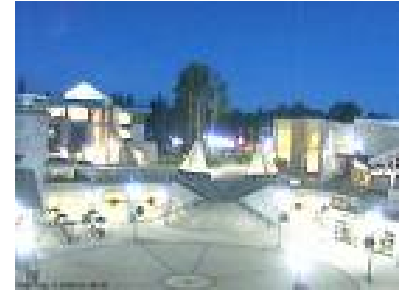
BEd (Victoria), MEd (Victoria), PhD (CCWU)
PhD (JCU)

Curriculum and Instruction Focus:

All Curriculum and Instruction courses will be taught by instructors who have recent teaching experience and who have expertise in the course content.

Montessori Focus:

All Montessori courses will be taught by certified Montessori-trained instructors who have recent teaching experience and who have expertise in the course content.



The Post-Baccalaureate Diploma Program is designed to help practising teachers update and refine teaching competencies and extend their teacher leadership capacity beyond their own classrooms. The goal of the program is to produce graduates who are highly competent practitioners capable of an informed and discerning approach to the application of educational research. The Post-Baccalaureate Diploma Program will be informed by the field of adult learning and emphasizes a “reflective practitioner” approach.

Post-Baccalaureate Diploma Program

Program Overview

This Diploma Program is designed to improve lifelong learning opportunities for education professionals who may not be interested in pursuing a Master of Education degree at this time. The Post-Baccalaureate Diploma Program will allow UNBC to better meet the professional development needs of school districts in northern BC through accessible credit courses that maintain the university's reputation for quality programs.

The Diploma courses are an intermediate qualification between the Bachelor of Education and Master of Education degrees.

Instructors in all courses will be encouraged to invite students to examine their assumptions in terms of course readings. Students will be asked to draw on current literature for appreciative inquiry and critique of their own existing practice as well as to propose solutions for problems and develop proactive plans for growth.

Entry Requirements

The minimum requirement for admission to the Diploma Program is a four-year (120 credit hours) undergraduate degree from a UNBC-recognized university completed with a cumulative grade point average of 2.0 or better. Applicants must have the ability to study and work in English. An additional requirement for this Post-Baccalaureate Diploma is that students either possess a current teaching certificate or be admitted with the approval of the Education Program Chair.

There are no prerequisite courses for the Di-

ploma Curriculum and Instruction courses, and courses may be taken in any order. The Montessori Education courses will be offered primarily through a Summer Institute model, beginning July, 2008.

A maximum of 15 credits may be transferred to the Diploma Program from a UNBC-recognized post-secondary institution. Any credits accepted will be considered undifferentiated and will not be considered equivalent courses to the present PBDP courses. Transference of courses will be subject to the approval of the Registrar's Office.

Credential

The proposed diploma is designed to meet the requirements of British Columbia's Teacher Qualification Service (TQS). A 30-credit *Post-Baccalaureate Diploma with an Integrated Program*, or focused area of study, is a route by which teachers may increase their professional qualifications from Level 4 to Level 5. With 30 credits of coursework above a bachelor's degree, eligible teachers may receive a salary increase equivalent to about 75% of the increase they would receive after earning a Master's degree (see <http://www.tqs.bc.ca/upgrade.html> for further information)

Further, teachers often look for individual courses to increase their skills in targeted areas, especially in rural and northern areas where their teaching assignments are in areas other than the focus areas of their teacher education programs. In most districts, teachers are reimbursed for at least part of the fees they pay for credit courses.

Courses

Incoming Post-Baccalaureate students will be polled as to their course preferences and provided with a draft schedule of intended course offerings, subject to availability of instructors. Students will be responsible for ensuring that they take sufficient courses to complete the Diploma within ten years of enrolment in the Program. The Director of the Post-Baccalaureate Diploma will ensure that individual students have sufficient support for planning their course selections.

Requirements

Completion of a Post-Baccalaureate Diploma is achieved with 30 credits of coursework, including two compulsory courses and eight electives. The focus areas offered at this time are *Curriculum and Instruction* or *Montessori Education*.

Required Courses for Post-Baccalaureate Diploma

Students must take the following compulsory course at any time during their program:

EDUC 500-3: Teacher Leadership

Students must take one of the following courses at any time during their program:

EDUC 501-3: Action Research in Schools and Classrooms

OR

EDUC 502-3: Interpretation and Application of Educational Research

Elective Courses (Curriculum and Instruction)

EDUC 504-3: Instructional Leadership for Cooperating Teachers

EDUC 521-3: Classroom Assessment Practices

EDUC 523-3: Teaching for Social Responsibility

EDUC 528-3: Numeracy Strategies for Struggling Learners

EDUC 531-3: Educational Applications of Computer Technology

EDUC 533-3: Human Development: Implications for Education

EDUC 534-3: Achievement Motivation

EDUC 535-3: Learning and Diversity: Inclusive Classrooms

EDUC 541-3: Principles of Instruction

EDUC 551-3: Mathematics Education

EDUC 552-3: Science Education

EDUC 553-3: Social Studies Education

EDUC 554-3: Literacy Strategies for-Struggling Learners

EDUC 558-3: Language Arts Education

EDUC 559-3: Second Language Instruction

EDUC 580-3: Visual Arts Across the Curriculum

EDUC 581-3: Performing Arts Across the Curriculum

EDUC 592-3: Special Topics (no limit as to the number of these courses)

EDUC 593-3: Directed Readings

EDUC 594-3: Self-Directed Professional Development

EDUC 570-3: Montessori Theory